

Amarillo Independent School District
Ridgecrest Elementary
2017-2018 Goals/Performance Objectives



Board Approval Date: September 18, 2017

Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2010

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Goal 1: AISD will improve the culture of high achievement and academic performance for all students.

Performance Objective 1: (Campus 1) Ridgecrest will provide rigorous balanced literacy instruction and use STAAR results, report card grades, common assessments, IStation testings, Reading Recovery testing, and Fountas and Pinnell testing to ensure 100% of students display a year's growth in reading level for the 2017-2018 school year.

Performance Objective 2: (Campus 2) During the 2017-2018 school year, 100% of Ridgecrest teachers will participate in regular vertical collaborative teams to increase student achievement on targeted standards based on STAAR results and teacher input.

Performance Objective 3: Minimize anxiety and provide for smooth transitions for 100% of students in key grade-levels at Ridgecrest during the 2017-2018 school year.

Performance Objective 4: During the 2017-2018 school year, 100% of Ridgecrest special populations students' such as ESL, Migrant, 504, Special Education and At-risk students, academic needs will be met through various strategies.

Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.

Performance Objective 1: For the 2017-2018 school year, 100% of Ridgecrest funds will be monitored closely by administration throughout the year.

Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 1: (Campus 3) Ridgecrest will utilize procedures, intentional enrichment activities, and parent communication in order to encourage an increase in attendance to 97% by May 2018

Performance Objective 2: During the 2017-2018 school year, Ridgecrest will implement strategies addressing discipline to reduce office referrals by 10%.

Performance Objective 3: Ridgecrest will provide programs and training to students so that 100% of the students feel safe and their needs have been met to be successful during the 2017-2018 school year.

Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.

Performance Objective 1: For 2017-2018, quality staff development will be provided to the Ridgecrest staff in order to enhance their knowledge in their teaching field and to retain 100% of the staff because they are confident in their assignment.

Performance Objective 2: Ridgecrest will strive to hire quality candidates that are 100% highly qualified during the 2017-2018.